

2016-17 fall course information

When looking for electives, keep in mind that overall, for most students, public affairs electives are the best for public affairs training. Syllabi or descriptions for all LF courses are on the La Follette website under Students: <http://www.lafollette.wisc.edu/degree-programs/course-listing>.

It is common for students to take one or two courses outside of the department with the exception of certificate students, dual and double degree students who take more outside electives. The outside department courses might address a specific policy area or skill. MIPA students can take up to 6 credits of language training. Permission from the other department is required for most outside courses. Contact the department to see how to get permission to take the course or email the instructor directly.

Below is a list of La Follette 2016 fall courses and a list of possible electives currently listed in the UW course guide. It is not a comprehensive list. If you have any question about whether a course will count as an elective you can forward the information to Mary Treleven at mtreleven@wisc.edu.

Public Affairs

***PA 548 Economics of Healthcare, Wolfe**

Analysis of the health care industry. Markets for hospitals and physicians' care, markets for health manpower, and the role of health insurance. Prereq> Econ 301, or Pub Affr 880 or cons inst

PA 694 Management of Civil Infrastructure Systems (Engineering course cross listed with LF; Counts toward Trans Policy Certificate)

Comprehensive systems approach to civil infrastructure and asset management with emphasis on transportation facilities. Social, political, economic factors that influence transportation planning, design, construction, maintenance and operation. Needs assessment, information management, performance measurement, life cycle cost and benefits analysis, prioritization and optimization, budgeting and finance. Prereq> Grad st or cons inst, & Civ Engr 494 or equiv

PA 765 Issues in Educational Policy Analysis (Ed Pol course cross listed with LF)

Theory, research, and practical experience in educational policy analysis, including the social construction of policy problems in education; the design, implementation, and evaluation of policy responses; and the practical and ethical dilemmas of the policy analyst. Prereq> Grad st or cons inst

PA 800 Public Affairs Prof Devel (core course), Shager

This public affairs career development seminar includes sessions on professional writing, presentations, and job search skills training for students interested in finding jobs. A significant element of the seminar will be presentations from practitioners from the public,

private and non-profit sectors. Prereq> La Follette student

PA 802 Public Affairs Seminar Series, Herd

Provides an opportunity to cross disciplinary boundaries to review and discuss the latest research by top public management, policy, and poverty scholars from on and off campus. The seminar series provides new and unpublished research on these issues as well as practitioner insight. Students can begin attending seminars in fall but enroll for credit in the spring.

***PA 809 Intro to Energy Analysis and Policy, Nemet (Core Course for Energy Analysis and Policy Certificate, Elective for others)**

Interdisciplinary seminar for the Energy Analysis and Policy Curriculum. Strategy and policy problems in energy policy, both national and international. Prereq> Grad st & admission to Energy Anal and Policy curric or cons inst

PA 818 Intro Statistical Methods for Public Pol Anal, Wallace (core course for MPA and MIPA)

This course provides an introduction to the statistical methods used in public policy. The course will cover the basics of probability, statistics, and quantitative methods in public policy analysis. The course stresses interpretation and presentation of data as well as theory. Prereq> Grad st

PA 827 Administrative Internship (elective credit)

Prereq> Grad st in LaFollette School & cons inst. Cr for placements in policy related positions in public & private agencies with school's Career Devel Coordinator & Assoc Dir

PA 830 School Finance and Resource Allocation (Education Policy course cross listed with public affairs)

Contemporary bases for collecting and distributing local, state, and federal funds for elementary and secondary education; problems and issues in financial support of education; current, alternative and more effective uses of educational resources. Prereq> Grad standing Goff

PA 850 International Governance, Copelovitch (core course for MIPA, elective for MPA)

Examines influences arising from international environment on policy makers and those seeking to influence policymaking. Considers role of global economic forces, international and regional organizations, international civil society reflected in non-governmental organizations, and flow of policies across borders. Prereq> Grad st

PA 854 Macroeconomic Policy and International Financial Regulation, Chinn (MIPA students must take PA 854 OR 856)

An introduction to international macroeconomic and financial policies with an emphasis on the interaction between domestic policies, and international financial markets, regulations and institutions. Prereq> Grad st & 1 crse in microecon & macroecon, or cons inst

***PA 871 Public Program Evaluation, Wang**

Compares the conceptual, statistical, and ethical issues of experimental, quasi-experimental and non-experimental designs for program evaluation. Definitions of outcomes, sample size issues, statistical biases in measuring causal effects of programs, and the reliability of findings will be emphasized using case studies selected from current public programs. Prereq> Grad st & Pub Affr 818 or equiv, or cons inst

PA 878 Public Management, Moynihan (core course for MPA, elective for MIPA)

Role of administration in American government; problems of organization, bureaucracy and control; public policy as the output of the administrative process. Prereq> Grad standing

PA 880 Microeconomic Policy Analysis, Fletcher (core course for MPA and MIPA)

The tools and techniques used in the economic approach to policy analysis. Emphasis is on applying these methodological tools to evaluating existing public policies and policy alternatives, as well as providing a deeper understanding of how the economy operates.

***PA 881 Benefit Cost Analysis, Weimer**

***PA 881 Benefit Cost Analysis for International Affairs, Tjernstrom**

This course will present the welfare economics underpinnings for evaluating the social benefits and costs of government activities. Issues such as uncertainty, the social discount rate, and welfare weights will be discussed; case studies from the environmental, social policy, and agricultural areas will be studied. Grad st, Pub Affr 818 & 880 or Pop Hlth 875 or cons inst

***PA 888 Comparative/National Social Policy, Smeeding**

This graduate seminar provides an overview of the American system of public policy toward human resources, with an emphasis on how the American system compares with other nations' approaches to social welfare policy. Other nations include OECD nations as well as emerging middle income countries in Asia and Latin America. Social welfare policy is analyzed as three major branches: health, education and welfare. Prereq> Pub Affr 880 or cons inst

PA 974 Special Topics

PA 974 Evidence-Based Policy Making, Shager (New Course)

How do policymakers use research and "evidence" in their jobs? How can researchers make their work useful to policymakers? PA 974: Evidence-Based Policymaking is a new experiential learning course at La Follette that will support two new outreach programs coming to the School next fall. The Wisconsin Family Impact Seminar (<http://wisfamilyimpact.org/>) is an award-winning program that encourages evidence-based policymaking by providing opportunities for state legislators to learn from top researchers. Seminars focus on identified legislative interests and support the following program goals: building greater respect for and use of research in policy decisions; encouraging policymakers to examine policies and programs through the lens of family impacts; and providing neutral, nonpartisan opportunities for legislators to engage in open dialogue for fostering relationships and finding common ground. The second program, Committee Connect, works to insert research earlier in the policy-making process, when ideas are being debated and bills are being developed. Committee Connect staff meet with committee chairs and ranking minority members to identify questions of interest and rapidly respond with UW-Madison experts familiar with research relevant to their request. These experts are briefed on how to respond to legislative requests using an accessible,

confidential, and nonpartisan approach to facilitate productive meetings between the two parties. The course will involve students in both programs, and, more broadly, will cover topics including:

- What does “evidence-based” mean? What are different kinds of evidence, and how are they useful? How do you judge the rigor of research evidence?
- What is the difference between an education-based approach to working with policymakers and an advocacy-based approach?
- What are good strategies for communicating research to policymakers (including written and oral presentation, data visualization)?
- What are examples of successful evidence-based policymaking efforts (will include case studies, grant programs, etc.)?

Learning Goals: Students in the course will be able to:

- Identify credible sources of evidence, as well as evaluate the rigor and limitations of policy research.
- Employ strategies for communicating research effectively to policymakers in written and oral formats (e.g., memos, presentations, using data visualization).
- Utilize an education-based approach for sharing information and working with policymakers.
- Demonstrate knowledge of successful evidence-based policymaking efforts and current initiatives.

Course Format: This will be an active learning course that will include a combination of case studies, lecture, and guest speakers, and will require production of deliverables for a variety of audiences (e.g., memos and other documents to support the Family Impact Seminars and Committee Connect).

Potential Texts: Readings will include a mix of texts, including book chapters from:

- *Family Policy Matters: How Policymaking Affects Families and What Professionals Can Do, Third Edition*, by Karen Bogenschneider (Routledge, 2014)
- *Show Me the Evidence: Obama’s Fight for Rigor and Results in Social Policy*, by Ron Haskins & Greg Margolis (Brookings Institution Press, 2015)

- *The Public Professor: How to Use Your Research to Change the World*, by M.V. Lee Badgett (New York University Press, 2015)

as well as a number of peer-reviewed journal articles, policy and program manuals, and other sources.

Pre-requisites: Priority for registration will be given to La Follette School master’s degree candidates. The course is best for 2nd year La Follette students who have completed PA 818, 880, 873, and 874. MIPA students are welcome, although the focus will be on domestic policy issues and US organizations.

PA 974 Contemporary Issues in International Development Policy, Kozel

This is a new course focusing on high-profile, contemporary development issues and related cases studies. The course has three objectives: first, to expose students to a range of high-profile development issues—including contemporary debates around these issues, the key actors involved, and the fundamental role of institutions and policies; second, to illustrate how analytic methods and approaches taught in MIPA core courses (e.g. policy analysis, statistical methods, macro and micro economics) are used to assess and analyze development progress; and third, to continue to build and improve students’ ability to frame, analyze and write about key policy issues.

The class will involve a mix of presentations of contemporary topics combined with a strong focus on case studies drawn from specific country settings. Issues are likely to include e.g. key drivers of economic growth, rising inequality, education, health, extreme poverty and targeted programs, international migration, climate shocks, the role of community-driven development, and fragility, corruption and conflict. Teaching will be complemented by a number of visiting speakers from UW faculty as well as outside academics/practitioners, to expose students to a range of ideas and real world experiences.

The overall aim is to help students develop a deeper understanding of the key drivers of development progress or lack thereof (based on relevant concepts of poverty, well-being, and social justice)—in real world country and institutional settings.

PA 974 Food Policy, Tjernstrom (New Course)

Food in the world economy – This course will discuss the economic and policy landscapes of food and agriculture in both rich and poor countries. Good policy requires good analysis – i.e. analysis that avoids

misunderstandings and narrow partisan interests. This in turn calls for careful scientific inquiry and reliable empirical evidence. Few policy areas are more fundamental to human and environmental welfare than those which center on food and nutrition. The aim of this course is for students to (i) learn how to ask good questions about food policy topics and (ii) acquire the tools to answer them.

Throughout the course, we will discuss the complex interactions between population dynamics, technological improvements, government policy, and trade – as well as how these aspects of the food economy influence food prices, food security, land use, and food choice to name but a few topics. After surveying the analytical framework and reviewing empirical evidence on various elements of the food economy, we will review regional and inter-regional differences as well as do a few deep dives into the food economies of select poor and affluent countries.

Assignments will include leading class discussion of the week's readings, short writing assignments, participation in class debates on controversial food policy topics (examples may include: What role should biotechnology play in feeding a growing population? Are Locavores better for the planet? Sugar taxes: a paternalistic regulation or a key tool in combating obesity? Food aid: A crucial lifeline for starving regions or hidden dumping?), and a policy memo + presentation on a food economy topic.

***PA 974 Influencing Political System and Social Change, Gassman**

The course, which will be taught on Thursdays from 10am to noon weekly, will examine today's changing public sector management environment and the management and leadership skills, strategies and tools needed to strengthen outcomes for public sector organizations, their employees and the populations they serve.

In addition to the readings, class assignments and discussion, the instructor, Senior Fellow at the UW School of Social Work, [Roberta Gassman](#) (former Secretary of the Wisconsin Department of Workforce Development and Deputy Assistant Secretary for Employment and Training at the U.S. Department of Labor), will host an outstanding group of community agency leaders who will share their experiences with the students: Dane County Executive Joe Parisi; Steve Schooler, Director of Porchlight; Ron Hunt, Deputy Secretary, Wisconsin Department of Children and Families;

JoAnna Richard, long-time manager at the Wisconsin Department of Workforce Development; Becky Steinhoff, Director of the Goodman Community Center; Shannon Barry, Director of Domestic Abuse Intervention Services; Michael Johnson, Director of Boys & Girls Club; Lucia Nunez, Director of City of Madison Department of Civil Rights; Anthony Gray, President & CEO of Institute for Global Ethics at Wisconsin Institutes of Discovery; Rachel Krinsky, Director of YWCA; and, Lester Pines, private sector attorney with experience in many major public policy issues.

Should students be interested, the syllabus for last year's class (then numbered SW860) may be found on the School of Social Work [website](#). Also, [here is a link](#) to a video UW produced last year about the course when it was first taught.

***PA 974 Politics of State Policy Issues, Doyle**

In this seminar we will focus on a number of important and pressing areas of state governmental policy, including health care, early childhood and K-12 education, higher education, the environment and energy, economic development, budget and taxes, criminal and juvenile justice and poverty.

Other UW department possible electives for MPA and MIPA. Courses with asterisk indicate a course that has been recommended by a La Follette student.

Most AAE courses 300 and above

AAE 540 Intellectual property rights, Innov & Tech

Uses economic concepts to illustrate the nature of technological innovation, competition, and economic growth. Topics: economics of the intellectual property protection (IPP); market structure and innovation; interaction between public and private sectors; IPP and anticompetitive policies; globalization. Prereq> Econ 301 or equiv

AAE 762 Frontiers in Environmental and Natural Resources Economics 2

The role of markets and government in the allocation of environmental goods and services. Topics include public goods, externalities and market failure; policy instruments for dealing with environmental quality problems such as air pollution; and distributional impacts of environmental regulations. Prereq> Econ 709 and 711, or equivalent

African 321-391 languages

African 435-495 languages

American Ind 314 Indians of North America
American Ind 450 Issues in Indian Studies
American Ind 578 Poverty and Place-See prerequisites

Asian American 540 Special Topics
Hmong American's Soc Movements
Asian American Pan Ethnicity and Comm Organizing

ChicLA 464 Mexican American Politics-see prereqs
ChicLA 470 Sociodem Anal Mexican migration-see prereqs

CIV Engr 970 Colloq Transportation Mgmt & Policy
Current issues, case studies, research, and literature dealing with transportation management and policy development. Prereq> Grad st or cons inst

C&E Soc 533 Public Health in Rural and Urban Communities
Sociological approaches to community, rural, and public health. Examines epidemiological evidence for and policy solutions to health issues that impact vulnerable populations in diverse geographic and social settings. Topics include mental health, environmental and occupational health, preventive care, substance abuse. Prereq> Intro Soc course (SOC 140, 181, 210, or 211)

Economics

All economics courses above 300 can be counted as electives for MPA and MIPA. Check prerequisites. Talk with a La Follette professor (Wallace, Fletcher, Chinn, Tjernstrom) for advice on which course would be best for you after taking Econ 880.

***Econ 330 Money and Banking**

Econ 343 Environmental Econ

***Econ 420 Urban & Regional Econ**
Nature and structure of urban economies; location of economic activity; economic analysis in an urban framework; principles of urban economic development, housing, transportation, poverty and unemployment and municipal finance. Forecasting of economic activity using census and socioeconomic data. Prereq> Econ 101

Envir St 401 Topics
Climate Change Governance (Prof Nemet will teach PA 866 Env Governance in spring term)
People Environment and Sustainability

***Econ 458- Industrial structure & competitive strategy**

Analysis of competition among firms and its effect on industrial structure. Theoretical models and case studies are used. Topics include: entry barriers, price competition dynamics, entry and exit strategies, and competitive tactics such as product differentiation, advertising, and technological change. Prereq> Econ 301

Environmental Studies

Envir St 439 US Envir Pol

This course covers a broad cross-section of American environmental policy by focusing on specific statutes and policy arenas. In this course we will survey the basic elements of American environmental policy and regulation with a particular focus on the specific people, sites and scales at which environmental decision-making happens through primary-source case material. Understanding environmental outcomes in a complex society depends on observing both the structure of regulations and the geographic and social context in which such regulations emerge. This course will maintain a dual focus on (a) the legal and regulatory aspects of environmental regulation and (b) the specific geographic and social features of actual cases in which regulations and policy are used. Prereq> None

French and German

French-any language course numbered 300 or above.
German- any language course numbered 300 or above.

GEN&WS Gender and Women's Studies GEN&WS 950 Gender and Politics

Geography

Geog 339 Environmental Conservation

*Geography 370 - Introduction to Cartography was an extremely helpful course. Not only does it teach you to make maps, but the principals introduced here carry over very well to data visualizations of all kinds.

***Geog 377 Intro to Geog Info Systems**
Geog 439 US Envir Policy and Regulation

History

History 600 The AIDS Epidemic in Global Perspective
History 628 Civ Rights Movmt in Us

Journalism

Journalism 618 Mass Comm and Pol Behavior-

Interrelationships of news media, political campaigning, and the electorate. Impact of media coverage and persuasive appeals on image and issue voting, political participation and socialization. Prereq> Jr st

Journ 676 Pol Campaign Analysis

Life Science Communication

L SC Com 902 Public Opinion of Life Sciences Issues

Advanced seminar on public opinion surrounding the science issues and science policy. Examines the intersection of public opinion, science, and politics; issues related to public opinion measurement; and the importance of public opinion for different aspects of life science communication. Prereq> Grad st or cons inst

Integrated Liberal Studies

ILS 371 Political Economy & Liberal Democracy (LIC) - 3cr- R 4:00-6:30

The financial crisis of 2008 highlighted the growing power of the financial sector both in the U.S. and in the modern economic world in general, along with the potential dangers and abuses that are associated with its increasing prominence. In its wake, there is undoubtedly now a greater urgency to reassess the normative questions at stake in the study of political economy. This semester we will consider these questions by examining important works, both historical and contemporary, which have contributed key ideas to normative discussions of political economy.

Business School

Info Sys 422 computer based data management

Students learn how to analyze information requirements and data flows, design and build effective database systems, manipulate information in a database environment, and build database-driven applications to support management decision making. Focus on data modeling, relational databases, and database technologies. Prereq> Info Sys 371 or consent of instructor

ACC I S 301 Financial Reporting 1

Examines current and emerging financial accounting theory and techniques used to measure and report financial information to investors, creditors, and other external users. Emphasizes asset and income determination, preparation and interpretation of

financial statements, and related disclosure requirements. Prereq> Acct IS 100

ACC I S 700 Financial Accounting

Measurement and reporting guidelines underlying preparation of general purpose financial statements; current measurement and reporting issues; analysis and interpretation of financial statement data for investment, lending, and related decisions. Prereq> Grad st

Gen Bus 310 (Part one offered in spring)

Part of a two course sequence introducing non-business students to basic concepts, practices and analytical methods that are part of the market enterprise system. This course is a basic overview on: accounting, finance, and business law. Prereq> at least Sophomore standing

Gen Bus 704 Data to Decisions

Basic analytical and decision making skills for MBA students. Focuses on development and utilization of analytical techniques based on probability, statistics and spreadsheet modeling to formulate and analyze issues central to management decision making in a wide variety of business situations and applications. Prereq> Gen Bus 303 or equiv

Gen Bus 765 Contemporary Topics: Check timetable

329 Spanish for Business

Spanish lexicon and linguistic style for management, banking, accounting, capital investment, personnel and office systems, production of goods and services, marketing, finance, and import/export; includes translation and interpretive activities. Prereq> Spanish 311 or cons inst

Int Bus 313 French Professional Communication

Study and analysis of the culture and sociology of professional environments in the French and Francophone worlds, including government, international organizations, NGO's and business. Students develop communication skills through interactive teaching methods in multimedia labs. Prereq> French 228 or 311 or consent of instructor

Management and Human Resources

MHR 610 Compensation: Theory & Adm

Determinants of wage levels, wage structures and individual wages; analysis of the impact of wages on individual attitudes and decisions to participate and

perform in organizations. Prereq> Jr or Sr st; MHR 305 or 705. Open to grad stdts

MHR 611 Personnel Staffing & Eval

Designed to help students develop an understanding of personnel staffing. This includes staffing strategy, legal compliance, staffing planning, job analysis, external recruitment, internal recruitment, measurement, external selection, internal selection, employment decision-making, and staffing system management. Prereq> Jr or Sr st; Gen Bus 303 or equiv; MHR 305 or 705. Open to grad stdts

MHR 628 Negotiations

Theory and practice of negotiations. Prereq> Sr st; MHR 300 or 704. Open to grad stdts

MHR 704 Managing Behavior in Orgs

Examines the effective management of behavior in organizations. Focuses on the application of theories of leadership and work motivation. Includes critical conceptual and analytical assessment of these theories. Emphasizes the management of work performance, managerial skill building, and enabling followers. MBA degree stdts or permission

MHR 728 Barg, Negot, Dispute Settlement

Designed to improve student knowledge of the bargaining process and their negotiating skills. Students will learn about different bargaining theories and have the opportunity to apply these theories in exercises and role-playing cases. Prereq> MBA standing or consent of instructor

MHR 765 Non Profit Board Leadership Development, fall and spring Course, 3 credits each term

To develop students who seek a life-long commitment to community and civic engagement through leadership in non-profit organizations and the community. Provide practical experience on a nonprofit governance board to help students better understand strategic and tactical issues facing nonprofit organizations. Provide insight into the differing roles and responsibilities of board members and executive directors, as well as the challenges both encounter in working to support the mission, vision and values of the organization together. Expose students to extended networking opportunities as well as experience in forging relationships with a diverse set of community members.

All MHR 700's and Special Topics 765 (see timetable)

Operations and Tech Management (OTM)

OTM 442 Database Management and Applications

Introduces students to the concepts of database analysis, design, implementation, and management. Main topics include conceptual and relational database modeling and design; relational database processing and Structured Query Language (SQL); Microsoft Access.

OTM 758 Managing Tech and Org Change

Issues surrounding strategic decisions to adopt new technologies and modern improvement philosophies, the impact these will have on the organization and its members, obstacles preventing successful implementations, and the effective management of change processes. Change triggered by process technologies, and models of change management, form the core of the course. Prereq> OIM 700 or cons inst. Stdts may not take both OIM 758 & IE 658 for cr

***OTM 770 (Sustainable Approaches to Systems Improvement)**

Innovative system-improvement concepts and approaches that sustainably strengthen mission-central concerns such as quality, cost, customers, markets, revenue, profit, brand, reputation, sourcing, quality of work life, natural capital, buildup of concentrations and base of the pyramid. Prereq> One semester course in statistics

Real Est 306 Real Estate Process

Introductory survey course. Decision-making processes for the manufacture, marketing, management and financing of real estate space. Survey of institutional context, economics of urbanization, historical pattern and structure of city growth, and public policy issues regarding urban environment and business management. Prereq> So, Jr, or Sr st; Econ 101

***RE 420 or Urban & Regional Economics (Also see RE 720)**

Nature and structure of urban economies; location of economic activity; economic analysis in an urban framework; principles of urban economic development, housing, transportation, poverty and unemployment and municipal finance. Forecasting of economic activity using census and socioeconomic data. Prereq> Econ 101

Library Science

LIS 460 Surv Privacy and Police Powers

Examines individual privacy and government information collection in law enforcement, security, public health, administrative law, and other contexts

from a variety of disciplinary perspectives. Prereq> Junior standing or permission of instructor

Political Science (see course guide)

PS 338 Eur Union Politics and Pol Econ

PS 346 China and World Politics

PS 362 African Int'l Relations

PS 376 Anal of Int Relations

PS 378 Conflict Resolution

PS 401 German Politics

PS 401 Soc Movements and Revolutions in Latin America

PS 452 Criminal Law and Justice

PS 464 Mexican American Politics

PS 466 Campaign Finance

PS 467 Elections and Voting Behavior

PS 519 African American Pol Theory

PS 601 Election Reform in America

PS 601 Post Conflict Peacebuilding

*PS 665 Israeli Politics and Society

PS 826 Leg Process

PS 828 Contemp Presidency Issues

PS 829 Pol Communication

PS 900 readings in Int Rel

PS 948 Gender and Politics

Population Health

***Pop Health 785 Health Sys, Mngmnt, & Policy**

This course is designed to introduce students to the fundamental characteristics of health care systems. Prereq> Health prof st or grad st; or cons inst

Pop Health 879 Politics of Health Policy

Current major U.S. health policy issues and the critical processes and forces that shape them. The course discusses the politics of health policy; key economic, social and ethical forces; and central players. Prereq> Grad st & cons inst

***Pop Health 915 Internl Hlth Systems & Policy**

Designed as an independent study with four modules: International Health System Performance; Health

Systems in the Context of Global Health Needs; Health Systems in High Income Countries; and the Politics of Health System Development and Reform. Prereq> Grad or health professional st (not M1-M3 st)

SOCIAL WORK Courses 600 and above open to graduate students

SW 606 Social Policy, fall 2015

Analysis of policy issues as applied to such fields as poverty, discrimination, crime, physical and mental health on both national and state levels. Prereq: Grad

SW 875 Health, Aging, and Disability Pol & Services

Provides knowledge about the contemporary organization of health care, as well as policies and services for older adults and people with disabilities.

SW 921 Child Welfare

Implications of knowledge from the social and behavioral sciences and public welfare policy on child welfare problems and services. Prereq> Grad st

SW 950 Comparative Family Policy, Ph D Seminar – check prereqs

Sociology

Soc 496 Poverty Inequal Social Policy

Urban and Regional Planning

URPL 561 Energy Markets

Energy resources are an essential element of the world's business, political, technical and environmental landscape. Analytic tools provided by the discipline of economics expands our understanding of this critical issue. Energy supply markets reviewed include both fossil fuels and renewable resources. Energy demand sectors include residential, commercial, industrial and transportation. Electricity represents an intermediate energy market. The interactions among these markets participants indicate how scarce resources are allocated among competing needs in the world economy. Prereq> ECON 101, ECON 111, or AAE 215

URPL 590 Contemp Topics

Gentrification in Amer. Cities

Health & the Built Environment

URPL 617 Community Development

Social, cultural and personality factors influencing community development, with reference to developing countries as well as contemporary rural communities; consideration of theoretical and operational issues.

Prereq> Intro Soc course (Soc 140, 181, 210, or 211)

***URPL 843 Land Use Policy and Planning**

Critical evaluation and analysis of land use policies and programs in relation to comprehensive planning and growth management issues in the U.S. The role of legislative and judicial processes and emerging public land use social values and philosophies in the development, regulation, and effectuation of innovative land use policies. Alternative land policy and growth guidance systems of select European countries.

Prereq> Grad st or cons inst

URPL 865 Water Resources Institutions and Policies

Governmental processes and policies for water resources management: major substantive problems and issues; political processes of decision making; problems of governmental organization and intergovernmental arrangements. Prereq> Grad st

Law Courses

***Law 744 Administrative Law**

Role of the administrative process in society; emphasizes common powers and procedures; relationships among the legislative, judicial, executive and administrative agencies in the development of public policy. Law also offers WI administrative law at times.

Law 768 Consumer Health Advocacy and Patient-Centered care

Interdisciplinary health advocacy clinical supervised by diverse professional staff. Provide broad advocacy to patients with life-threatening and serious chronic illnesses. Advocacy topics include: medical decision-making, insurance, medical debt, disability issues. Weekly discussions of patient cases and related guest lectures. Prereq> Graduate or Professional standing or acceptance in Capstone Certificate in Consumer Health Advocacy

Law 942 European Law

Introduction to European Union law, including the relationship between EU and Member State law, EU institutions, the law of the common market (i.e., free movement of goods, persons, services and capital) and environmental law and social policy, Klug.

Law 871 International Trade Law

Legal institutions affecting international transactions with a

focus on U.S. laws and the principal treaties involved. Topics include the international impact of U.S. securities, antitrust and intellectual property laws, various trade laws of the U.S. and other countries, and the effects of treaties.

School of Education

Education Leadership and Policy Analysis 502-Special Topics

ELPA 701 Intro to Higher and Post Sec Education

Examines the history and philosophy of higher and postsecondary education; the major participants; curriculum; governance and leadership; relations with state and federal government; and current issues.

Prereq> Grad st

ELPA 710 Intro to Intercollegiate Athletics Admin

Examines the administration of intercollegiate athletics in higher education institutions with particular emphasis on providing practical and theoretical approaches. Concepts will be addressed by the practical experiences of guest lecturers and through content-specific knowledge about the intercollegiate athletics research-based literature. Prereq> Cons inst

ELPA 715 Governance and Admin of Colleges and Universities

Functions organization, and administrative practices of colleges and universities; role of governing boards, administrators, faculty members, and students in policy making. Prereq> Grad st

ELPA 735 Leadership for Equity and Diversity

Coordinating and effective utilization of school-based special services in the context of student diversity with attention to values, theory, and research underlying curriculum, instruction and policy, in terms of social class, gender, sexual orientation, disability, and race. Prereq> Grad standing

ELPA 736 Admin of Student Services in Higher Ed

Organization and administration of student services in higher education including philosophy, current issues, student development, program planning, financial aid, auxiliary services, housing, counseling, advising, social and health services, student organizations, legal aspects, and special populations. Prereq> Grad st

ELPA 827 Surveys and other Quant Data Collection Strategies

This course examines the methods and concepts of survey research methods as they are commonly used in education research. Strategies include surveys (phone, mail, electronic, in person), logs/diaries, and experience sampling instruments. Emphasis is given to self-administered surveys, including periodic surveys, since these strategies are the most common in education research. Prereq> Graduate standing

ELPA 840 Public School Law

Legal aspects of public K-12 education. Legal structure; employee rights; employee discipline; curriculum; students' rights; student discipline, special education; torts; contracts, religion. Impact of federal and state constitutions, statutes, and court decisions on education. Prereq> Grad standing

***ELPA 870 Politics of Education**

Policy development in education as a political process; community power, state and national politics in educational decision making; role of leadership and pressure groups, particularly the educational lobbies, in the shaping of educational policy at local, state, and national levels. Prereq> Grad st

ELPA 880 Acad Programs Col&Univ

Explores higher education curriculum including academic program philosophy and design, planning and development, program innovations, liberal education, academic majors, graduate and professional education, program review and evaluation. Prereq> ELPA 715

ELPA 940 Special Topics

Education Policy Studies

EPS 500 Topics Poverty & Inequality in Education

Contemporary social issues or problems and their significance for educational purposes and practices. Prereq> Junior standing

EPS 505 Issues in Urban Education

Urban education and its relationship to developing political, social, and economic factors. Prereq> Jr st

EPS 719 Intro to Qualitative Research

Provides an overview of qualitative inquiry, examining assumptions, standards, and methods for generating and communicating interpretations. Methodological

and theoretical works illustrate case study, ethnography, narrative, and action research. This course does not include a field method component. Prereq> Grad st

EPS 765 Issues in Ed Pol Analysis

Theory, research, and practical experience in educational policy analysis, including the social construction of policy problems in education; the design, implementation, and evaluation of policy responses; and the practical and ethical dilemmas of the policy analyst. Prereq> Grad st or cons inst

EPS 780 Topic Community Participation in Policy

Recent student comments about courses:

"Of the courses I've taken across campus, I've found the La Follette course most relevant and challenging."

"I recommend SAS, R, Cartography course and business courses which I did not get to take."

"I love the courses in the AAE, however, they use R and have a very different economic/statistical vocabulary so there is a steep learning curve at the start of class. But it's a great opportunity to work on agricultural analyses or applied development economics. And the teachers are great!"

"I'd advise future students interested in Ed policy to avoid ELPA and instead focus on skills-based La Follette classes. The course I took in ELPA was MUCH less rigorous than any La Follette class."

"Social Work PH D courses are excellent."

"BSE 367 renewable energy systems is by far the most worthless class out of my entire graduate and undergraduate career."

"I recommend PHS 660 and 915 for interested parties (public health communications and international public health, respectively)"

"Public Management in Complex Times, Social Work - SW 860, Gassman. Not a dense course at all in terms of required reading or assignments. However, an absolute first-class, top-notch roster of guest speakers who share their insights and accomplishments."

"ES 401 air quality was also a very valuable and enjoyable"

"Political Communication - Politics in the Digital Age - Prof. Young Mie Kim (this course was AMAZING, and would be great for ANY MPA student, but especially those going into advocacy, or nonprofit leadership OR plan to use media at all)"

